**\* Please be sure to come to school with at least 2 SHARPENED pencils every day! Being prepared is an important part of being a successful student.**

\* Published Fantasy Stories dues January 30th

\* Monday, February 6th: All Sci-Tech Fair projects due to Ms. D’Ambrosi.

\* Square 1 Art drawings due February 1st

\* **Please return weekly math facts quizzes with parent signature.**

**Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NEWS**

**Class 5-405**

**News and Homework**

ps10class5405.wikispaces.com - ps10class5405.blogspot.com

Week of 1/23/12

Ms. Van Doren

DVandoren@ps10.org **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** School: 718-965-1190

**Song of the Week:**

“Harriet Tubman”

**Words of the Week:**

**\* monopoly**

**\* corporation**

**\* technology**

**\* manufacture**

**\* mechanical**

**\* improper**

**comfortable**

**mostly**

**predict**

**discussion**

**accept**

**except**

**interesting**

**nervous**

The purpose of a newsletter is to provide specialized information to a targeted audience. Newsletters can be a great way to market your product or service, and also create credibility and build your organization’s identity among peers, members, employees, or vendors.

First, determine the audience of the newsletter. This could be anyone who might benefit from the information it contains, for example, employees or people interested in purchasing a product or requesting your service.

You can compile a mailing list from business reply cards, customer information sheets, Business cards collected at trade shows, or membership lists. You might consider purchasing a mailing list from a company.

If you explore the Project Gallery, you will find many publications that match the style of your newsletter.

Next, establish how much time and money you can spend on your newsletter. These factors will help determine how frequently you publish the newsletter and its length.

**Reading:** Read 40 minutes. Reader’s Choice plus summary.

**Word Study:** Write sentences using the un-starred words of the week. Underline all nouns. Circle all verbs.

**Math:** Coach book: Lesson 10, pages 63 - 68.

**ELA Test Prep:** Connections, Lesson 5, pages 29 - 33.

**T**

**UES**

**D**

**A**

**Y**

**Reading:** Read 40 minutes. Reader’s Choice plus summary.

**Social Studies**: Work sheet “Inventions and Big Business”

**Word Study:** Use your knowledge of prefixes and suffixes to build 20 new words from the words of the week.

**Math:** Student Math Journal # 2: page 218, math boxes.

**W**

**E**

**D**

**N**

**E**

**S**

**D**

**A**

**Y**

**Reading:** Read 40 minutes. Reader’s Choice plus summary.

**Word Study:** Create a consonant, vowel, syllable chart. Study for quiz tomorrow!

**Math:** Coach book: Lesson 11, pages 69 – 75.

**T**

**H**

**U**

**R**

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**Y**

**Reading:** Read 40 minutes. Reader’s Choice plus summary.

**Writing:** Free Write!

**Math:** Which is bigger? 5/8 or 4/7? Explain. (MNB)

Social Studies: Complete page 8 in Scholastics. Underline in the text where you find your answer.

**FR**

**I**

**D**

**A**

**Y**

**Reading:** Read for 40 minutes. Reader’s Choice plus summary.

**Word Study:** Use a dictionary to define the starred (\*) words of the week.

Writing: Free Write!

**Math:** Study Links # 7.1

**M**

**ONDAY**

**January**

**Reading:** Responding to Reading in Book Talk

**Writing:** Fantasy!

**Math:** Unit 7

Exponents and Negative Numbers

**Social Studies:**  Industrialization/ Canada